

PATHWAYS TO MOBILITY

Portfolio Assessment Worksheet

If you are trying to understand how multiple programs can work together to foster conditions for upward mobility, you need to understand and compare the details of those programs. Use the Intervention Assessment Worksheet to identify key details for the different interventions, and use this Portfolio Assessment Worksheet to compile those responses and identify the strengths of your portfolio.

When you complete this sheet, reach out and schedule a time to discuss your portfolio with a member of our team!

What outcomes are being addressed, and how many interventions are targeted at each?

Use the table below to document each of the outcomes addressed by the interventions you are evaluating in the “Outcomes” column. Next, determine how many programs are addressing each outcome and enter that number into the “Programs” column of the table.

Outcomes	Programs

Based on this quick analysis, what Outcome is addressed most often through this portfolio of interventions?

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How do all interventions rank when determining how well they align with the research on socioeconomic mobility?

Using the table provided below, rank each intervention based on how well they align with evidence-based research. If you have not already visited the Economic Mobility Catalog to determine how a program relates to evidence for upward mobility, please consult that resource when completing this section. Programs with the same score should all be treated as ties when ranking.

Proven

Promising

Strong

Unknown

How do the interventions rank when determining how many students they serve relative to the costs?

Using the table provided below, rank all of the programs based on their cost per student as determined by using the Intervention Assessment Worksheet. Programs with the lowest cost per student should be ranked highest, while those with high costs per student should be ranked lowest. You may consult our team if you are unable to determine this metric for any interventions.

Low

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Cost/
Client

↓

High